

THE ARCHON

FALL 1963



GOVERNOR DUMMER ACADEMY - SOUTH BYFIELD - MASSACHUSETTS

COVER PHOTOGRAPH

A recent picture of the construction
of the Frederick S. Moseley Chapel.

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"On Monday, September 9, 1963, Dr. Claude M. Fuess died at his home in Chestnut Hill. Dr. Fuess had served as a member of the Board of Trustees at Governor Dummer from 1933 until his death.

"Few men in the field of secondary education have been so widely known, respected, and loved as was Dr. Fuess. He served his own Phillips Academy well, first as an outstanding teacher of English and then as Headmaster from 1933 until his retirement in 1948. In addition, he was a leading spokesman for all secondary schools and, in fact, for all circles of education in America.

"We at Governor Dummer Academy have prized his friendly counsel. We shall always remember his keen perception and his ready wit. We know that his hand has been a mighty one in speeding the development of this Academy during the past thirty years."

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Reprinted in part from the resolution of the Board of Trustees at their quarterly meeting on September 28, 1963.



No Room

When in the fall of 1932 Morey Eames, brother of then Headmaster Ted, arrived at Governor Dummer Academy, he brought along a Hamilton classmate who, he conjectured, might teach a little mathematics. Morey was a master of understatement, for Ben Stone not only taught math superlatively but also became rapidly head of the department, and still is. Elizabethan in versatility, Ben has contributed richly to the musical life of the Academy, has long been our Director of Studies and college placement officer, and this year has joined Buster Navins in his perennial division of Gaul into three parts.

Before plunging into another year of college placement activity, perhaps it is appropriate to pause long enough to look back at the record of the Class of 1963, and to reflect on the trends which seem to be in operation in the field of college admissions. We hear and read at every turn that a revolution is taking place, that the number of college candidates is rising at an alarming pace, that competition is increasing, and that pressures are building up at the "prestige" colleges. One might ask if there is evidence of these changes here at Governor Dummer.

There very definitely is. A comparison of the Class of '63 with the class that graduated just ten years ago shows some striking changes.

But before making a comparison between the college placement records of these two classes, it would be fair to ask about the scholastic quality of the two groups. Are we dealing with two rather similar classes, as far as academic potential is concerned, or have there been changes in this area also? Here are some of the statistics:

	Class of '53	Class of '63
Median Otis I.Q.	117	127
Median score on American Council Psychological Examination . .	125	133
Median verbal score on College Board Scholastic Aptitude Test .	514	571
Median math score on College Board Scholastic Aptitude Test .	545	634

Although one may not fully understand the technicalities involved, a quick glance at the figures is sufficient to show a rather significant gain in the academic potential of Governor Dummer students over the ten-year period. Figures for the intervening years indicate that the change has been gradual but steady. There is little doubt that the Class of '63 is better equipped for successful work in college than their brothers of ten years ago. It is a fact, for instance, that all but nine members of last June's class had Otis I.Q.'s that were above the average of the class of '53.

Let us keep these figures in mind as we now examine the college placement records of the two groups. Three significant trends are worth mentioning:

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At The Inn

For us who respected him as a teacher of French and English at Governor Dummer Academy, Phil Smith's departure for Deerfield was an unhappy occasion. But when we heard, after a year or so, of his return to his alma mater, we understood that his leaving us was but a step in a well-planned career. To his position as the Assistant Director of Admissions at Williams College, Phil Smith brings a warm understanding of the secondary school graduate and his problems.

One of my clearest memories as a schoolboy is playing the role of Joseph in the annual Christmas Pageant and self-righteously stiffening into a pose which, I hoped, would convey immediate and lofty disdain to the assembled parents as the boy playing Innkeeper delivered his only lines, "There is no room in the Inn!" After five years of college admissions work, the Innkeeper's position now seems a much more understandable one. A large part of admissions work at a competitive institution seems to involve there being "no room at the inn." True, modern phrasing is somewhat different — "The competition being what it is . . ." or "The Committee felt that other candidates would more clearly meet our qualifications . . ." — but the bald fact remains that in many instances in some of the most highly competitive colleges there literally is no room for all well-qualified applicants. This fact has led to the so-called "College Crisis," which is so widely proclaimed by various news media.

How much of the College Crisis is a reality? And what future in the way of college choice awaits today's secondary school graduate?



Recent statistics issued by the College Board indicate that within the decade our college population will have doubled. Further, and more startling, the Board predicts that by 1964-1965 three candidates will be applying where there were only two in 1962-1963. The next two years, then, will see a most dramatic upturn in numbers. No substantial leveling off is seen, and it looks as if the number of applicants will continue to increase, compounding what has already been widely advertised as an admissions bottleneck of crisis proportions.

It seems patently clear that private colleges and institutions will not be in a position to step forward to accommodate this new throng of applicants, no matter how strong their qualifications may be. The logistics of expansion, let alone financial considerations and the changes which such increases would necessarily make in the educational goals and philosophies of these institutions, preclude any dramatic change in spaces available. Where will all the seniors go if Harvard and Yale continue to take approximately 1100 freshmen, Williams and Am-

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1. *A wider numerical distribution.* In 1953, the 73 graduates entered 31 different colleges. This amounts to 2.4 boys per college (although no college, to my knowledge, enrolled a fractional part of a boy!) There were two delegations of seven each (Dartmouth and Harvard), and two others of six each (Brown and Colby). This year, with only 54 candidates, 36 colleges are included in the list, or 1.5 boys per college. The largest delegations consisted of four boys each (Columbia and Harvard). In 1953 there were 14 colleges that received one G.D.A. graduate; this year there were 24 such colleges.

2. *A decrease in "Ivy Leaguers".* Take a look at the following table, which shows the approximate number of applicants at the eight Ivy League colleges during the past year, the number of candidates accepted, and the number of places to be filled:

	<i>Applicants</i>	<i>Acceptances</i>	<i>Places</i>
Brown	3,973	1,100	650
Columbia	2,724	1,195	670
Cornell	8,750	3,900	2,300
Dartmouth	3,700	1,200	800
Harvard	5,047	1,362	1,195
Pennsylvania	5,200	2,760	1,375
Princeton	4,464	1,202	800
Yale	4,650	1,450	1,025
	38,508	14,169	8,815

People are often surprised that the Ivy League colleges accept so many more students than they actually can accommodate. The explanation lies in the fact that there are many "multiple applications." With each candidate filing applications at several different colleges, it follows that there are many more applications than actual students. This creates a headache for admissions officers, but they attempt to solve it by using a formula based on their experience in previous years.

So much for the total Ivy League picture, but what did this mean as far as Governor Dummer seniors were concerned last spring? Whereas 38% of the Class of '53 entered the Ivy League group, this percentage dropped to 24% in 1963. In capsule form, then, we are reflecting the national situation. However, perhaps it is worth pointing out that our percentage at the "Big Three" (Harvard, Yale, and Princeton) dropped only slightly — from 16% to 13% — and the "Little Three" (Amherst, Wesleyan, and Williams) percentage went up from 8% to 13%.

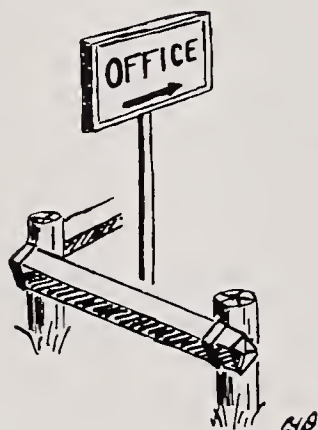
3. *A wider geographical distribution.* Here we have the greatest change, and perhaps the most significant. Ten years ago the Academy was very largely a feeder for New England col-

leges. In 1953 only 34% of the graduates headed for colleges outside of the six New England states. This year the corresponding figure rose to 61%, and one can see from the list published in this issue of *The Archon* that the distribution includes institutions in the Mid-West, South, Far West, and Canada.

What are the prospects for the future? Will these trends continue, or can we expect the pendulum to swing back soon? The statistical evidence indicates not only that the trends will continue but that they will probably be accelerated during the next ten years. In 1964 we expect to experience a sharp rise in the number of potential college candidates. The "War Babies" are now reaching college age, and they will be followed by ever-increasing waves of young people. In a comparatively short time the U. S. population is expected to climb to 200 million. We have only to look at our public elementary schools to see the picture. What community has not had to provide for additional sections of first-graders in recent years? And still we have "wall-to-wall children," as one teacher remarked on meeting her class on the opening day of school this fall.

At Governor Dummer we can expect that our enrollment will remain in the neighborhood of 250 and that our graduating classes will run between 60 and 70. Thus, crowded conditions will presumably not be a problem on the Academy campus. This should not blind us to the fact, however, that our students will be confronted with increased competition year by year in the college admissions field. The number of college-bound young people across the nation will greatly expand. It is true that enrollments at many colleges, particularly at the publicly supported institutions, will be increased in an effort to accommodate the great influx and that new community colleges are already springing up. The fact remains, however, that it will become increasingly difficult for students to gain admission to the better-known institutions.

In the face of such a picture, what sort of advice or guidance can be given to students and their parents? One suggestion has to do with our attitude. It is easy for us to throw up our hands in dismay, to work ourselves into a frenzy of anxiety, to become angry or discouraged, to bemoan or deplore. It is possible for parents to become so anxious and fearful over the mat-



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herst their customary 300, and Princeton its usual 800? Clearly not to these institutions, and herein lies much of the "crisis." So often the figures cited in discussion about college admissions refer only to the very few highly competitive institutions. The whole concept of selectivity in college admissions is a very new one, as alumni parents of these institutions unconsciously indicate when they too frequently remind their offspring with any one of several very shopworn clichés about college entrance: "In my day, all it took to get in was cash and four years of Latin," or "Am I glad I don't have to apply again. I'd never get in now." In hearing these clichés the student is rarely left with anything but the firmest impression that the ultimate in college desirability is attained by attendance at one of the few highly selective and, consequently, highly renowned institutions. When this strong parental pressure, overtly expressed or tacitly understood, is combined with a strong peer group pressure towards precisely the same institutions, the tide of applicants again begins to flow toward the same few schools.

I recall now with amusement asking one of my students in my first year of teaching at Governor Dummer where he was heading for college. Not being initiated into the modern terminology, I was rather baffled when he replied, "Oh, HYP, I guess." Not wishing to appear green and unknowledgeable, I sagely nodded and resolved to clear up the mystery by asking his father at the Belmont Hill game that Saturday. The father's reply, "Why one of the Ivy League schools, I imagine," at least cleared up the HYP mystery, but was far from the mark in terms of this particular boy's capabilities. If my young friend had said WAW, which I suppose would be the Little Three equivalent, he would have been equally over his head. Eventually this fellow found his way to a specialized program within a state university and, I have heard, is exhibiting the same rare personal qualities in his chosen field which he displayed on the corridor, where he was a delight.

State universities, public junior colleges, and that wide range of private institutions not currently within the warm sun of applicant desirability, will of necessity have to embrace a wider proportion of tomorrow's college population. Fortunately, these institutions are already in existence and ready to take up the slack. Among the miracles of American education is that so many colleges have retained their avail-

ability through some very lean years. One prominent college president maintained just last year that 90% of the country's colleges were actively recruiting qualified applicants in order to open the next fall with a full enrollment. Give or take a few percentage points, the fact is that in a large majority of college admission situations the candidate is still being actively sought by the college and, in many cases, by highly reputable institutions. The luxury of selective admissions is practiced by only a very small group of private schools and colleges; and, consequently, the advertised crisis in college admissions is felt only in this one relatively small area.

That private institutions will be able to accommodate a smaller percentage of tomorrow's applicants seems a foregone conclusion. How

the private colleges and universities approach this changing situation and how their role may change with it poses major questions for them. But what about the private secondary school and especially the boarding school? The change from its former role as a preparatory school for only a select few private colleges can be seen even in its literature and

in the image it is presenting to today's public. One is never caught in the gaucherie of referring to a boarding school as a "prep" school, any more than one would now refer to a college fraternity as a "frat." The Independent School is today's proper term. In promoting this new image of the independent school rather than merely a "prep" school, boarding schools must also adjust to a different role, which is at once broader and more narrow than their past role has been. Like the parents, the boarding schools must divest themselves of many of the clichés of the past before they can get down to the real business of independent schooling. For instance, the idea that boarding school students automatically do much better academically, at least in the first semester in college, than do their high school classmates, and the notion that they have a harder time adjusting to the increased freedom which college affords has no verification in our records. In the past few years the percentage of boarding school students who attain Dean's List standing at Williams has been proportionately much smaller than either the high school group or the day school contingent. The idea that a boarding school education necessarily gives a better preparation than the high school overlooks the tremendous strides

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ter of college admission that undue tensions are transmitted to their sons and daughters. Goodness knows, the youngsters have enough worries of their own! A calm and intelligent approach is more likely to find a solution to the problem than is an emotional one.

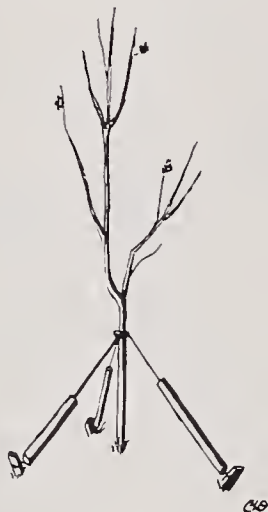
A second suggestion concerns a realistic appraisal of the place of family tradition as it applies to the choice of college. It is frequently true, particularly among Eastern families, that several generations have attended the same college. The ties are strong, and it is altogether natural for fathers to want their sons to follow in the family tradition. This is all fine and proper, provided the son concurs, and provided he is qualified, but the sad truth is that today's admission standards are so much higher than they were a generation ago that often the son cannot — and should not — gain entrance to the same college. Nothing is harder for the alumnus-father to understand, and no situation is more highly charged with emotion. Unless a father has had some reason to be in close touch with recent admissions practices at his *alma mater*, he frequently sees no justifiable reason for the rejection of his son.

Since colleges are dependent in part upon the support of their alumni, they are keenly aware of the problem of the legacy candidate. They are obviously reluctant to lose the good-will, loyalty, and material support of any alumnus. On the other hand, they are concerned about accepting alumni sons who are likely to fail in college. Thus the policy to which many colleges (but not all) presently adhere is to accept alumni sons who measure up to the minimal admission standard. This means that such candidates receive special consideration and are not forced to compete on even terms with other candidates. At Amherst, for instance, where only 21% of the total number of applicants were accepted a year ago, 72% of the alumni sons received offers of admission. Even so, alumni sons are being rejected in considerable numbers at many colleges. Amherst, for example had to refuse admission to 20 legacies in that same year.

One unfortunate — and sometimes tragic — outcome of the family tradition is that the son who is rejected can be made to feel that he has failed, that he has let the family down, that his father is ashamed of him. Even when a father has tried to avoid giving such an impression, his son can be overly sensitive to the

situation and can delude himself into believing that disappointment exists where it does not. "Dad never says anything about it, but I know he's all torn out."

The third suggestion concerns the drawing up of a suitable list of college choices for each boy. There is no limitation on the number of colleges that each boy should have on his list. A lucky few will be able to apply only to one and to receive an early acceptance or some other form of assurance. For many seniors the list will include three colleges, and there will be some who should apply to four or more. The number, however, is not nearly so important as the level of the colleges. It would be foolish for a boy to apply to three colleges, all of which are very likely out of his reach. It would be more sensible for him to apply to colleges on three different levels; if he has only a 50-50 chance of being admitted to his first-choice college, then his list might well include a college where his chance is 60-40 and another where the odds are considerably more favorable. Enough statistical information is furnished to guidance counselors to enable them to make reasonably accurate judgments of this sort.



Another point worth keeping in mind is to consider whether the student plans to enter graduate school after college. Some students, of course, will not have made up their minds by the time they graduate from high school or preparatory school, but others are quite sure that they are aiming for some such field as law or medicine. For them, simply to gain admission to college is not sufficient; they must do well enough in college to qualify for graduate school, and this means that they must earn superior grades. A student with College Board S.A.T. scores of 550 is not likely to earn superior grades at a college where the average student scores 600, although he might be admitted.

In some respects, the current trends in college admissions have had beneficial effects. Many colleges which heretofore have been comparatively unknown and have been struggling for survival are now coming into their own. Dormitory vacancies have disappeared. Full enrollments have eased (though not solved) budgetary problems. Academic standards have improved because admission has become competitive, and stronger students have entered. The improved quality has led to stronger cur-

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which have been made in the past decade within the public high schools and the record of performance which their graduates have made.

A quick glance at the Williams' Freshman Dean's List last June showed 70 names or about 25% of the class represented. Forty-nine were high school graduates (out of 171 in the class), sixteen were from day schools (out of 75 in the class), but only five were from boarding schools (out of 57 in the class). Of the top twenty in the class, fifteen were high school graduates and only one was from boarding school. More interesting in terms of the future of college admissions, perhaps, was the fact that one third of those on the Dean's List came from schools which had never previously sent a boy to Williams!

Somewhat intrigued by this admittedly limited research, I explored the results for the sophomore and junior classes and discovered that of the 266 boys on the Dean's List among the 833 in the lower three classes only 23 were boarding school graduates. When the junior Phi Beta Kappas were chosen, sixteen of the twenty were from high schools and two from boarding schools.

The responsibility of being an independent school should demand an answer to the question, "Independent for what?" Too often one notices independent schools which fail to take advantage of their special situation and which make no attempt to keep abreast of current changes, let alone to enrich or improve upon their existing programs. Part of the responsibility of being independent is to make as full use as possible of the resources in talent, energy, and time which are available within a selective, small student body when it comes into contact with an able and interested faculty. This responsibility is no different from that demanded of today's private colleges and universities. If today's boarding schools can not or will not keep pace with the high schools or with the day schools in terms of academic quality, then their graduates will not be attending selective private colleges in any great numbers.

I do not subscribe to the modern day Ivory Tower theory that selective colleges are becoming the refuge of the high school valedictorians and the narrow intellects to the exclusion of the well-rounded candidate. Every college which I know about is extremely interested in maintaining as broad a spectrum of student interests and abilities on its campus as its academic demands will allow. Consistent with this desire

for a diverse and interested student body is the continuing search for depth in terms of student interests. The number of times a student is pictured in *The Milestone* gives a college no real measure of his contributions to Governor Dummer. It may tell something about his popularity or more probably about his inability to say "no;" but it is no guarantee of a useful, contributing citizen with a depth and range to his interest, which is our interpretation of the word "well-rounded." The independent school has particularly unique opportunities to serve a student and to require service of him within the general range of school life in pursuit of this common goal.

The strongest area of the independent school's concern should come, I feel, in providing its students with a strong awareness of the integrity and self-discipline necessary

both in student years and in later life. Hopefully, the road to maturity should be started with a base broad enough to include an open, receptive mind, sharpened awareness of the joy of learning, and some conception of the self-discipline necessary for a commitment to the individual's personal ideals, whatever they may be. The base

should, however, be narrow enough to delete the professional schoolboy approach, and the "something for nothing" attitude which has seemingly made the word *honor* devoid of much of any meaning to a distressingly large portion of today's schoolboys. In short, the competitive college has little tolerance for the shallow. The professional corner cutter also finds himself in hostile territory. Independent schools are in a position to be more aware of this problem, which is a real one in secondary education today, and to do something about it. If there is a real crisis in schools today, I see it coming not in curricula matters or in an over-emphasis on athletics and extra curricular, nor in lack of financial resources, pressing as these concerns may be. Rather, I would cite the growing sense of lack of purpose among many of today's students and the lack of moral commitment of any kind. Lately, schools have inherited a much larger share of the responsibility of providing substance and meaning for their students' future lives, not only in academic concerns, but also in providing basic moral foundations. Even though this inheritance may be by default and not wholly welcome to the school, it does represent a major problem and a major challenge.

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ricula, better libraries and laboratories, more challenging teaching. Today there are literally scores of colleges throughout the country that offer every bit as fine an educational opportunity as many of the "top 100" institutions of twenty years ago. While school guidance people are reasonably aware of what has happened, the changes have come about so rapidly that the general public has not been able to keep up with recent developments. Easterners who have visited colleges and universities in other sections of the country in recent months, particularly in the Mid-West, have had an eye-opening experience.

In any form of competition, it is axiomatic that the strong survive and that the weak fall by the wayside. This principle is clearly in force in the race for college admission. Some students are inevitably squeezed out in the competition. This has meant disappointment to many young people. And yet, considered on a national scale, the over-all result has been largely beneficial. It must be admitted that, in the past, some individuals have gone to college without being equipped or motivated for higher education. They have gone because it was the thing to do, — and because they could get in. The time, effort, and money spent in their behalf was largely wasted. Today's more rugged standards have barred many such applicants, and their places have been taken by young people who are more likely to reap the benefits of college training.

Does this mean that there will be Governor Dummer graduates who should not go on to college? Yes, — occasionally. There will probably be a few students who lack sufficient motivation, and for them college would be a waste of time and money. Such students are likely to score high on aptitude tests and to perform at a minimum level in their school courses. Parents and teachers agonize over them, and college admissions officers shun them like the plague. There is always the hope that these boys will "shape up" with greater age and maturity, but the college campus is no longer the

place for this incubation period. Unless the student has begun to produce some worthwhile results by the time he is a senior in school, he is not a good bet for survival in college.

There will be other students who sincerely feel that they do not want to go to college. Perhaps they have proved to their own satisfaction that they are not cut out for the academic world, that they would prefer to get their military service and then go into business. Perhaps they feel that the broad educational experience provided by foreign travel would be more beneficial to them than a formal academic program on a college campus. Or perhaps they wish to secure some specialized training in a non-college program. Over a period of some years about 2% of the Academy graduates have not gone to college.

Will there be seniors graduating from the Academy who seriously desire a college education and who are unable to gain admission to college? No, probably not. Any student who can succeed at Governor Dummer these days and who has maintained a good conduct and character record should be able to find a place in a reputable, accredited college where he will have the opportunity to learn, to develop his talents, and to prepare himself for a useful and satisfying life.

DISTRIBUTION OF THE CLASS OF 1963 BY COLLEGES

Columbia	4	Kenyon	1
Harvard	4	Lake Forest	1
Tulane	3	Maine, U. of	1
Williams	3	McGill	1
Amherst	2	Michigan, U. of	1
Bucknell	2	New Hampshire, U. of	1
Clarkson	2	Northeastern	1
Denison	2	Oberlin	1
Hamilton	2	Pennsylvania, U. of	1
North Carolina, U. of	2	Rhode Island, U. of	1
Princeton	2	Ripon	1
Wesleyan	2	Roanoke	1
Arizona, U. of	1	Syracuse	1
Bowdoin	1	Texas Tech	1
Brown	1	Tufts	1
Colgate	1	Vermont, U. of	1
Durfee Coll. of Tech.	1	Univ. of the South	1
Hobart	1	Yale	1



JM.

As the number of applicants to selective colleges increases, one of the facts often overlooked is that the very large majority of the candidates are qualified to do the work within these colleges. Perhaps fifty to seventy-five of our candidates this past year were too weak academically for our program. The remaining 1500 plus were undoubtedly qualified to do the work and, with proper effort, to receive a degree. Given this situation, criteria other than the strictly academic are increasingly being called into use. The non-intellective factors of maturity, sense of purpose, willingness to learn, sense of humor, character, etc., become much more important in selective admissions than the difference between a 630 and a 640 on a verbal score. The problems of assessing future growth and promise in a seventeen-year-old are too numerous to mention, and humble anyone who even thinks of attempting such a hazardous task. The more subjective personal qualities of basic humanity, character, worth and energy are our concern in selective admissions.

Contrary to popular belief, College Board scores and rank in class are not the arbitrary statistical ogres that many students and parents envision. These facts have an extremely high correlation of validity in predicting scholastic success, and we have no quarrel whatsoever with what they tell us. They can give a very accurate picture of what we *might* reasonably expect a candidate to achieve academically, but what he *does* achieve is often a function of other variables which can be tested by no known device. Colleges, I presume, will continue to emphasize their concern for the productive students; and I suspect that their view of the truly productive student will be much more thorough than a superficial glance at the freshman Dean's List or at the membership in the undergraduate honor societies. With the increase in qualified applicants, it should be pointed out that the academic "base" of most colleges has risen and a student truly must be more of a scholar today, even for minimal survival within the academic program. One of the forgotten benefits of selective admissions has been the startling decline in the number of academic failures within competitive colleges. At the opening meeting of the freshman class this fall the Dean did not, I am happy to say, repeat another hoary cliché: "Look to the right, look to the left: one of you won't be here next year." With the academic failure rate at about one per cent in the freshman year, this cliché is in complete discard. Instead, the Dean may have coined a new one by telling the freshmen to look over their shoulders to try to imagine the three or four qualified students who would like to have been

in their places. This statement sounds equally sobering, but it does approximate the actual situation.

The present college generation is, by and large, a very capable one. Any group which can transform the shaky Gentleman's C into a more solid Gentleman's B— in less than a decade, and which can explore the challenge of the myriad opportunities available on the ordinary campus, anywhere from active Civil Rights work to keeping up with the complexities of modern day football and from a strong commitment to good music and theater to the relatively dubious charms of spelunking, all the while maintaining a high level of academic performance, deserves much admiration.

Providing a challenging matrix for this generation of students is exciting and at the same time perplexing. Attempting to fit the program to the students' needs is a little like an attempt to arrest a drop of mercury on the end of a fat pencil the opening day of chemistry class. Success in any instance is never immediate and often only tangential. Secondary schools, and especially the independent schools, have a challenging era ahead. It is exciting to be active in a time of change, particularly when the role assigned is an increasingly difficult one.

For the boarding school graduate in the immediate future, there will be no lack of college opportunity, give or take a little Ivy. The Admissions Directors within the highly competitive colleges will undoubtedly continue to play the part of the Innkeeper. Pressures on students will continue to mount, perhaps even earlier in the calendar, although there is some sign of a lessening in student tension regarding college admission.

This past year we asked our accepted students whether a Formal Early Decision Plan would be welcomed whereby the college and the candidate would give firm commitments by January 1st of the senior year. Response was heavy, and was rather uniformly non-committal. One boy seemed to sum up the present admissions situation well when he replied, "No. College applicants are already being pushed too much to make decisions. This is not the colleges' fault so much as parents and high school counselors who are afraid their kids will not gain acceptance. I know of no one who is qualified for college who did not get into a good one."

I can only trust this condition of ample opportunity for all will remain as more and more institutions become selective.

On Campus

Several changes were made in the curriculum for the current year, all designed to enrich and broaden the academic experience of the student.

The History Department is offering for the first time a sophomore-junior elective in Asian studies. Dealing primarily with China, India and Japan, the course is designed to acquaint the student with this little-known but vital area while at the same time focusing the student's attention on Asia's role in the current world situation. Furthermore, the course is intended to teach the student proper techniques in the study and interpretation of history.

As part of the re-assessment of the Modern Language program several years ago, the Academy is now offering a fourth year in the study of French, Spanish and German.

Under Douglas L. Miller '46, the Science Department has instituted an Advanced Physics course which meets twice a week. The intent of this discipline is to meet the needs and desires of the student in what is essentially an enrichment course.

In the regular physics classes the emphasis of the subject has been changed. Following the Physical Science Study Committee's recommendations, the attempt is being made to (1) stimulate the curiosity of the liberal arts student in Physics and (2) to give a solid foundation in Physics to those people preparing for scientific institutions.

Much the same approach is being brought to the study of Chemistry. Again the idea is to get away from rote memorization and "cook-book" formulas while forcing the student to use his ability to think.

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Three new men were added to the English Department this fall. A graduate of Noble and Greenough, Thomas K. Edwards received his Bachelor of Arts degree in 1961 from Yale, where he was a member of the varsity hockey team. He spent the following year at the University of Munich on both a Fulbright and a Konrad Adenauer scholarship. Returning to the United States, he received an M.A. from Harvard University in 1963. In addition to teaching English, Mr. Edwards will help Ash Eames with the varsity hockey team and will live on Ingham I.

Robert L. Griffin graduated from Salem State College in 1963. A consistent Dean's List student, he wrote and directed the Sophomore and Senior shows. In recognition of his talents in the dramatic field, he was twice awarded the Director's Trophy. Mr. Griffin will head the dramatic group and live with his family on Commons II.

John B. Ogden comes to Governor Dummer from Worcester Academy where he taught for five years and was head of the English Department. A graduate of Phillips Andover, he received his B.A. degree in Fine Arts from Harvard in 1955. Mr. Ogden is currently working for his M.A. in English at Boston University. In addition to English, he will also teach the History of Art course and work with the Art Club. Mr. Ogden and his family reside in Ambrose House.



Mr. Ogden, Mr. Edwards, Mr. Griffin

John O'Dea of Newbury is a semifinalist in the National Merit Scholarship program. Letters of Commendation were received by John C. Everett of Chamblee, Ga.; Howard W. Foss of Medford; Philip H. Johnson of Holden; A. Rocke Robertson of Litchfield, Conn., and Peter C. Thomas of Durham, N. C.

Howard J. Navins '31 has been appointed Dean of Students by the Headmaster. As a result of his work on the Disciplinary Committee and as an Advisor to the Senior Class government, the appointment is actually an official recognition of Buster's longtime contribution to the individual student and of his very real interest in the development of the unselfish boy. In an effort to facilitate student government and the acceptance of responsibility on the part of the individual, Buster will work closely with student and master alike.

* * * *

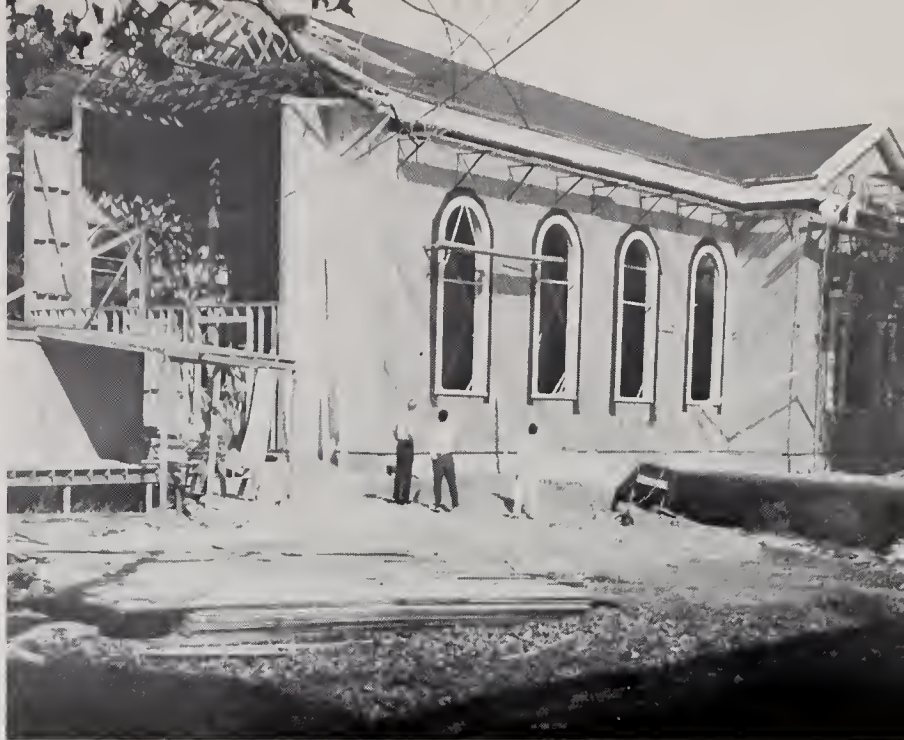
A chapel choir of some seventeen voices has been formed under the leadership of Ben Stone. Participating every Sunday morning, this group has contributed significantly to the success of the service.

In an effort to broaden the musical experience of the students, two ensembles have been organized this year. The String Ensemble is under the direction of Mrs. Robert W. Pearson and meets every Saturday morning. In addition to the Governor Dummer students, girls from the Pingree School and other boys and girls from local high schools participate.

The Brass Ensemble meets on Sunday afternoons and is headed by Mr. Felix A. Viscuglia of the New England Conservatory of Music.

In addition, some twenty boys are taking private lessons on piano, guitar and wind instruments.

* * * *



After what seemed like interminable delays and the removal of a sub-contractor, work on the Frederick S. Moseley Chapel has proceeded at a rapid pace. Present estimates call for a completion date of early February. Among some 250 sidewalk superintendents this statement has met with a great deal of skepticism. However, amidst much sawing and hammering, broken only by the inevitable coffee break, each week brings discernible progress.

* * * *

During the summer, extensive renovations were done on both Moody House and the old Farm House. Thus, the Eameses and the Andersons have much more attractive and spacious quarters; and facilities for some ten new students have been made available. From the boys' point of view the most startling and pleasing innovation is the wall-to-wall carpeting to be found in the hallways and in each room.





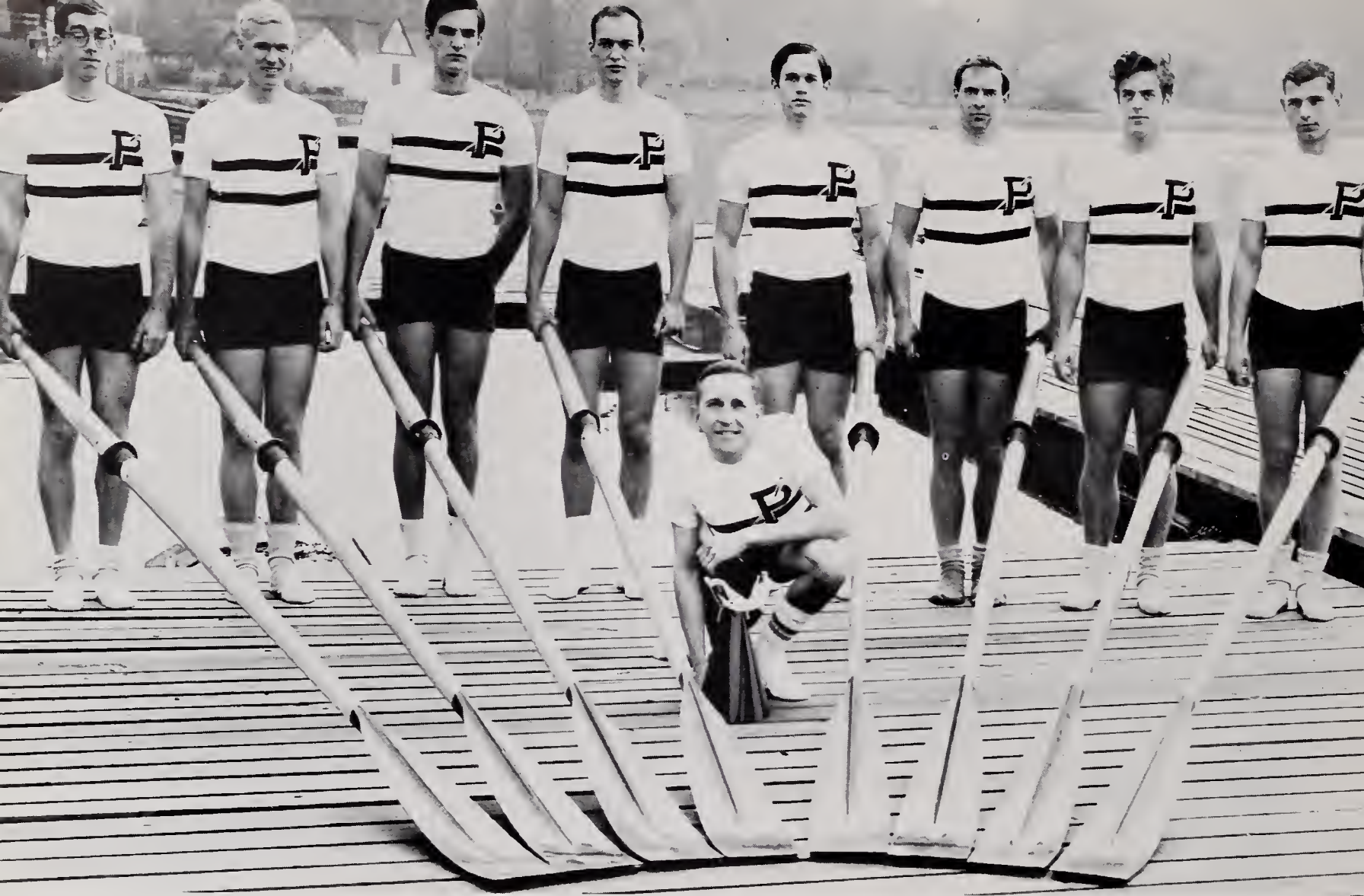
ALUMNI





DAY





THE UNIVERSITY OF PENNSYLVANIA VARSITY EIGHT
 Second from left; Charles Eddy '59. Fourth from left; Steve Sawyer '60

Why The Blue Shirt?

While at Governor Dummer, Steve Sawyer was a letter-man in football and lacrosse and an outstanding heavyweight wrestler. Certainly there was little in his athletic career to indicate that he would one day join Charles Eddy '59 on the Varsity Eight at the University of Pennsylvania. To know oneself is an indication of maturity; and, for Steve Sawyer, crew has been an enriching experience.

* * * *

About four years ago, at the height of Governor Dummer's wrestling season, Mr. Evans mentioned to me that crew was the only sport in which you look where you've been, not where you're going. I quite agreed, and we both got a laugh out of his observation. I certainly never thought then that I would take an interest in rowing once I got to college; nevertheless, I now find myself spending an hour or so each day looking where I have been as we row up and down the Schuylkill here in Philadelphia.

On the average of perhaps once a week or so I am asked why I have gone out for a sport like crew, which demands so much of one's time. Although races never come until late April, the season actually starts in September with six practices a week. We are on the water for an hour; the boathouse is a fifteen-minute drive from the university. Showering and changing also require time, so that by the time we return to the campus two hours have elapsed. In the early fall and late spring, when the weather is mild, rowing may be written off as a pleasant diversion. But how does one account for being on the river on a cold January morning, or on a rainy Saturday before a football game? Crew is a team sport of a highly competitive nature, and when one man misses a practice it is likely to throw the other seven off. It is not feasible to take a day off because of an approaching exam or because one simply does not feel up to rowing, for someone else is likely to take that seat if it is vacant too long.

In view of the preceding disadvantages and others that I have yet to bring up, the worth of crew does indeed appear doubtful.

It is important, first, to realize that every sport has its disadvantages. The football player risks breaking a bone or pulling a muscle. A squash, baseball, or lacrosse player may be injured by a ball. The golfer may lose a match because of one or two bad shots. And the wrestler can never participate out-of-doors. These traits are simply a part of the sport, and we can accept them as such. But I have observed that many people cannot see beyond the problems in crew or cross-country as they do in football or basketball. They see endurance sports as dull and tedious, never affording any real action and excitement. This position is understandable, for an activity not fully understood cannot be fully appreciated.

Perhaps I have spent too long presenting my sport from a defensive point of view. I only wish to pass my own observations on to the reader and let him draw his own conclusions. On the day after I arrived at Penn the freshman crew coach asked me if I'd give crew a try. Because I had nothing better to do and because I thought it might be a good way of getting in shape for wrestling, I consented, feeling I had nothing to lose. We rowed in a monstrously big barge which had at least ten seats on each side. The weather was generally pleasant, and I was able to meet many of the other freshmen. This was an important consideration to me; alone in a large and unfamiliar university a feeling of belonging is a relief.

As time elapsed I developed a feeling for the oar. Making a correct stroke became a challenge. There were so many little things that one had to know and to be able to perform: lock the oar up sharply in the water, push with the legs, and pull with the back but not with the arms, slip the blade carefully out of the water so as not to slash, feather the oar at a certain time, and come slowly forward down the slide so as not to check the boat. These and countless other little techniques had to be learned and, eventually, mastered. Performing some of these maneuvers correctly some of the time was difficult, but to achieve a perfect stroke consistently seemed nearly impossible.

After several months we were put in the racing shells, my first harrowing experience with crew. The boat seemed almost ridiculously narrow and close to the water. For the first half-hour I was convinced that sooner or later we would all be dumped, but finally I realized

that as long as the oars were on the water, the shell could not tip over. It was weeks before the shell balanced well enough for us to get our oars off the water on the recovery; and, when we finally did, the shell would come crashing down, first to port, then to starboard. Slowly and painfully we attained some degree of harmony within the boat, and on those occasional days when we could row along smoothly for a stretch, I experienced a satisfaction that was exhilarating beyond description.

Eight oars dip into the water; the shell lurches forward. I found something wonderful in this simple action-reaction motion. So much time and effort is put into getting the shell moving properly that it is hard to believe that the certain something which projects the shell smoothly along the water has finally come to be. Now, for the first time, the objective has been realized; and the long months of work and seeming futility have culminated in a satisfying and rewarding experience.

April finally rolled around, and the racing season rapidly approached. For months now we had been preparing for the six races that would fall in April, May and June. Individually, the crew had made the Childs Cup Race, against Princeton and Columbia, our objective. This would be the first race of the season. Our coach had been telling us what to expect from our opposition. Princeton always drove especially hard during the middle of the race in an attempt to take a lead; and, once they were ahead, it was difficult to overtake them. He had little to say about Columbia, except that they weren't usually very fast.

Race week finally came, and for the first time I began to develop some doubts about the crew — as well as about myself. On Wednesday the coach congratulated us on a practice that I knew hadn't been as good as it should have been. I wondered if he was trying to inspire false confidence in us. On Thursday I noticed that I had contracted a slight cold. Usually I ignored things like this; now it worried me, as I thought it might hinder my performance. On Friday we had a light workout, and the coach told us to get a good night's rest. Tomorrow was the race.

I arose early Saturday morning. Too nervous to read, I killed a few hours lounging about, listening to the radio. Eleven o'clock finally came, and all three crews — varsity, J.V., and freshman — reported to the training house for our free meal. After lunch we boarded the bus heading for New York and Columbia. We were

finally on our way, and I was starting to hope that for some reason the race would be canceled and that I wouldn't have to row.

We arrived at the Columbia boathouse at one o'clock, and had about two hours to wait before our race. Since freshmen always go first, our boat dressed immediately after arrival so that we could get in a short workout. As we carried our shell to the water, I noticed a few spectators milling around the dock. They made me a bit nervous, but I was proud to be wearing a Blue racing shirt and was convinced that everyone there was looking only at me.

After returning to the dock, we had at least an hour before we would have to shove off for the starting line. The crew assembled in a large waiting-room in the boathouse, nobody saying very much. First I attempted to sleep, but that was impossible, so I tried to think about my rowing. I had been thinking of nothing else for the past week. Why had I ever gone out for this sport? Someone yelled, "Okay, freshmen, let's go!" and I felt a chill go down my spine. From that time until the race started, I was terribly frightened.

Shakily we approached the starting line, after Princeton and Columbia. Our cox, who was as inexperienced in this business as most of the oarsmen, misjudged the distance of the stake boat (a rowboat used for holding the shell even with the starting line) and came so close to it that our oars smashed against it. Fortunately there was no damage to the shell, but the laughter of the Princeton and Columbia crews made me feel as if I just didn't belong there. We finally got lined up evenly with the other crews and the judge's launch came up behind us. The referee, annoyed with the delay, was anxious to get the contest under way. He asked if we were ready — I had never felt so unprepared for anything in my life — and told the coxes to put their hands down so that they could start us. The hands went down and the referee raised his megaphone. "Ready all . . . ready . . . row!" It had finally happened.

I can remember nothing of the first thirty strokes. When I finally looked up I was relieved to see that Columbia must have had a bad start and were already a length back. I was worried about Princeton, however. The quarter-mile mark went by, then the half-mile mark, and Princeton matched our every stroke like a shadow. I hated them for it. I was hoping that they would either fall behind us or pull ahead, for being exactly even with them was simply too harrowing for me. By this time I was starting

to get tired, and the battle was becoming more with myself than with the other crews. If it was this tough after only half a mile, how would I feel in another mile? I felt somehow that I had to get away from the boat. As foolish as it sounds now, I had decided to go overboard; I became convinced that I wouldn't be able to make it. But how does one just fall out of the shell? That couldn't be the solution. By this time, we had crossed the three-quarter-mile mark with a mile and a quarter to go. Princeton had picked up a seat or two on us, but it was still a close race. Columbia was behind by a length of open water.

Since I couldn't bring myself to jump over the side, I decided that I would stop rowing. I made up my mind to slump over my oar as if I had fainted, but still I continued to row. As desperately as I wanted to quit, something would not let me do it. What would the other guys think? The coach? The people in the stands and back at the university? The cox yelled out that we had crossed the mile mark and that Princeton was starting to move out on us. Since he didn't say anything to me, I was relieved that my negative thinking had not significantly affected my rowing. A mile to go — I did not know whether I would finish.

We took a power ten to regain lost distance, as Princeton had pulled about a half a length out on us. Our effort did not bring us back on them, but at least it prevented them from opening the gap any further. Suddenly the boat seemed to grow heavier. I thought that the wind against us had perhaps picked up, but the other shells were unaffected and began moving out. Princeton had increased their lead to a length; Columbia was still two behind. I wouldn't tell why the boat seemed so much heavier, but I supposed that someone must have reached the breaking point and started easing off. This set off a chain reaction; the additional weight was too much for the rest of the crew, which were already pulling what they believed to be their maximum, and we started to falter. With three-quarters of a mile to go we were still in the race with Princeton, but we all knew that if we didn't catch fire we wouldn't be able to overtake them.

Princeton never broke, and Penn certainly never caught fire. With a quarter of a mile left, they had a length and a half on us and were starting to open fast. We had managed to hold our two lengths on Columbia, but now they too were starting to move. We really died in that final quarter. With thirty strokes to go, Columbia was right on our stern. With fifteen to go, Princeton crossed the finish, and the

Light Blue were only five seats back. We eased over the line a scant two seconds ahead of Columbia, perhaps ten behind Princeton. But at least the race was over, and I had been able to go the distance. At last I was an experienced oarsman, even if it were in defeat.

Rowing for Penn, both on the freshman and varsity crews, has been a most enriching experience. One has to sacrifice many things, as is necessary when any sport is taken seriously. But each sacrifice holds with it a separate incentive. It may not be easy to give up smoking

and drinking, or to give that extra push out on the river, or to cut one's social life short for a few months. But these restrictions leave more time to devote to other worthwhile campus activities, and to studies. Playing the straight and narrow for a part of the year then need not be dull. And during the season I have found that I feel well, think clearly, and have a real sense of purpose and direction. Through rowing I have come to know myself, for I feel that I am experiencing all of life in this intense microcosm and, if for no other reason, this self-understanding makes crew worthwhile.



At the Alumni luncheon on Saturday, November 2, the announcement was made that Robert McKay Rex '53 had been elected as President of the Alumni Association. A graduate of the Class of '57 from Dartmouth, he is currently an assistant treasurer with the Morgan Guaranty Trust

Company of New York. As a member of the Governor Dummer New York Alumni Executive Committee and of last year's New York area campaign, Bob has already contributed significantly to his school.

At present he lives in Dobbs Ferry, New York, with his wife, the former Jean Foley, and their two children: — Sarah aged 2 and Elizabeth 6 months.



Richard Molineaux Tyler '18, was elected Vice-President of the Association. A graduate of Norwich University in 1922, Dick is Treasurer and Manager of the Galt Block Warehouse Company, and has served with distinction in various service organizations in the greater Portland area.

Dick is married to the former Dorothy Middleton, and they have three children: — Nancy, Richard M., Jr. '49, and Margery.

Josiah H. Welch '47 of Newburyport and Warren S. Lane '27 of Hingham, Massachusetts, were elected to two-year terms on the Executive Committee.

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The Scroll

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 Mr. and Mrs. William J. Donnelly
 Mr. Nathaniel N. Dummer '44
 Mr. and Mrs. Haydn M. Eaton
 Mr. K. Albert Ebinger '43
 Mr. and Mrs. C. Russell Eddy
 Mr. David T. Goodhart '41
 Mr. Timothy Gilpin Greene '50
 Mr. and Mrs. Walter E. Gregg, Jr.
 Mr. and Mrs. Albert Grossman
 Mr. and Mrs. G. Bradford Hamilton
 Mr. John L. Harris '51
 Mr. John M. Hastings, Jr. '40
 Mr. Nicholas N. Hatheway, Jr. '56
 Mr. and Mrs. Lenert W. Henry
 Mr. Howard R. Hill '41
 Dr. and Mrs. Elwood O. Horne
 Mr. John P. Ingalls, Jr. '36
 Dr. and Mrs. Robert M. Johnson
 Mr. and Mrs. Norman W. Kalat
 Mr. David Kane
 Mr. Norman L. Kasnet
 Mr. W. Ashton Knight '33
 Mr. and Mrs. Garret D. Leahey
 Mr. Fred R. Lord
 Mr. George M. Lord '39
 Mr. T. Robley Louttit, Jr. '51
 Mr. George E. McGregor, Jr. '51
 Mr. Frederick S. McVeigh '31
 Mrs. B. Percy Mann
 Mr. J. Meredith Miller, Jr. '38
 Dr. and Mrs. Howard G. Nichols
 Mr. Benjamin Pearson '16
 Mr. Brian W. Pendleton
 Messrs. Carl A. Pescosolido, Jr. '55 and
 Richard J. V. C. Pescosolido '57
 Mr. Leonard N. Plavin '44
 Mr. J. Russell Potter '37
 Mr. David S. Rolfe '55
 Mr. and Mrs. Harrison Rowbotham
 Mr. William H. Ryer '48
 Mr. Thomas Sanders, Jr. '36
 Mr. E. Marshall Sargent '32
 Mr. and Mrs. Gerald Segel
 Mr. and Mrs. William K. Selden
 Judge and Mrs. Amadeo V. Sgarzi
 Mr. David A. Smith '53
 Mr. Wentworth Smith '34
 Mrs. Mary L. Stearns
 Mr. Howard F. Stirn '41
 Dr. and Mrs. George A. Sullivan
 Prof. and Mrs. Paul A. Thomas
 Mr. Widgery Thomas, Jr. '43
 Mr. and Mrs. W. E. Webster, Jr. '41
 Mr. and Mrs. Gilbert M. Williams
 Mr. Wayne Yesair '13

SAMUEL SEWALL SHARE

Mr. Charles Z. Abuza '53
 Mr. and Mrs. Moses C. Abuza
 Mr. William M. Akin
 Mr. David W. Ambrose '44
 Mr. Harald L. Amrhein, Jr. '50
 Mr. and Mrs. Vuskin Ananian
 Mr. John S. Andrew '54
 Mr. Dana W. Atchley, Jr.
 Dr. and Mrs. William E. Barnes
 Mr. Richard H. Barrows '41
 Mr. Courtney F. Bird, Jr. '59
 Mr. Peter T. C. Bramhall '52
 Mr. Jacob B. Brown, Jr. '49
 Dr. and Mrs. Wayne P. Bryer
 Mr. Donald P. Bullock '53
 Miss Mary E. Burns '99

Mr. John N. Catlett '59, Mr. Murray R. Mathews, Jr., '60 and Mr. Peter D. Smith '58	Mr. and Mrs. Thomas E. Hunt Mr. Charles E. Hussey, II '51 Mr. and Mrs. Herman D. Imber Mr. Robert J. Jewett Mr. Thomas L. Johnson '38 Mr. Thomas P. Jones, Jr. '28 Mr. Thomas P. Jones, III '60 Mrs. Marjorie D. Keefe Mr. and Mrs. Edward J. Kelly Mr. Edward J. Kelly, II '51 and Judith L. Kelly Mr. John H. Kimball, Jr. '42 Mrs. Harold A. Knapp Mr. James M. Knott '47 Mr. Harold O. Leinbach '43 The Joseph A. Lelash Family Mrs. F. H. Lewis Lewis-Shepard Charity Fund Mr. Scott D. Lothrop '53 Louttit Charitable Foundation Mr. Richard W. Lutts '42 Mr. and Mrs. Wilson F. MacLaughlin Mr. and Mrs. Alexander T. McNutt Mr. Thomas Magoun '48 Dr. and Mrs. George A. Marks Mr. Richard T. Marr '53 Mr. and Mrs. Norman P. Mason Mrs. Raymond P. Miller Mr. and Mrs. William G. Mixer Mr. Robert L. Morrell '43 Mrs. Gayden Morrill Mr. and Mrs. Howard J. Navins '31 Mrs. Rose C. Norcross Mr. Olaf K. Olsen '37 Mr. Richard B. Osgood '53 Mr. Gerald I. Palmer '51 Mr. Nicholas J. Pappas '48 Mr. Donald E. Paulson '51 Mr. and Mrs. Benjamin Pearson, Jr., '44 Mr. David Spanton Pennock '56	Mr. William L. Philbrick '47 Mr. Frank C. Platt '51 Mr. and Mrs. David A. Pope '51 Mr. and Mrs. Charles C. Pyne Mr. Donn S. Randall '47 Mr. Peter H. Renkert '56 Mr. S. Robert Rimer '60 Mr. Richard F. Schanzle '37 Mr. Ralph E. Sexton, II '65 Mr. Frank H. Shaffer, III '52 Mr. Russell A. Simons '38 Mr. and Mrs. Edwin R. Smith Mr. Everett W. Smith '32 Mr. and Mrs. Milton V. Smith Messrs. Noble Smith '52 and Michael B. Smith '54 Mr. and Mrs. Edward W. Snowdon Mrs. Dana A. Steele, Dana '61 and Warren '62 Mr. and Mrs. John A. Steele Mr. and Mrs. Benjamin J. Stone Mr. and Mrs. Louis Stonebraker Mr. and Mrs. Stanley S. Surrey Mr. James H. Taylor Mr. Worthen H. Taylor, Jr. '50 Mr. Thomas S. Tobey '62 Dr. and Mrs. B. John Toth Mr. and Mrs. Frederick C. Waldron, Sr. Mr. Samuel G. Waugh '44 Messrs. Christian C., II '50 and H. Dunlap Weichsel '53 Mr. Stanley L. Weil, Jr. '44 Mr. Arthur O. Wellman, Jr. '42 Messrs. Anthony D. '62 and Timothy R. Whittemore '61 Dr. and Mrs. Robert W. Wilkins Mr. Elliott Bruce Williams '50 Mr. Jonathan W. Windle '54 Mr. Stephen Collier Witt '63
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CHAPEL SPEAKERS AND GUEST

LECTURERS FOR THE FALL TERM

October 6	Mr. Richard Moll, Associate Director African Scholarship Program of American Universities
October 13	Mr. John Witherspoon (Faculty) * * * * Lecture: "Civil Liberties" The Reverend William Coffin, Jr. Chaplain, Yale University
October 20	Mr. Valleau Wilkie, Jr., Headmaster
October 25	Lecture: "Divided City Behind the Iron Curtain: Berlin" Mr. Christopher Legge, Director, U. S. Information Center, Berlin, 1946-1952 Head Librarian Bradford Junior College
October 27	Mr. A. Graham Baldwin, Chaplain Phillips Academy, Andover
November 10	Dr. Frederick M. Meek, Minister Old South Church, Boston
November 24	Rabbi Abraham Jacobson Haverhill, Massachusetts
December 8	Mr. Arthur Sager (Faculty)

Varsity Football

St. Sebastian's	6	G.D.A.	6
Browne & Nichols	24	G.D.A.	0
Moses Brown	2	G.D.A.	14
Milton	46	G.D.A.	20
Groton	34	G.D.A.	16
St. Mark's	18	G.D.A.	8
Belmont Hill	30	G.D.A.	22
1 - 5 - 1			

Varsity Soccer

Andover	2	G.D.A.	1
Noble & Greenough	0	G.D.A.	2
Browne & Nichols	0	G.D.A.	1
Brooks	4	G.D.A.	1
St. Paul's	4	G.D.A.	0
Milton	3	G.D.A.	2
Belmont High	3	G.D.A.	1
Tabor	1	G.D.A.	0
Medford High	2	G.D.A.	1
St. Mark's	0	G.D.A.	0
Middlesex	4	G.D.A.	0
Belmont Hill	0	G.D.A.	0
2 - 8 - 2			

Cross Country

Moses Brown	25	G.D.A.	34
St. Paul's	25	G.D.A.	34
Exeter J.V.	35	G.D.A.	20
Andover J.V.	25	G.D.A.	32
Lawrence	37	G.D.A.	20
Interscholastics	Class B	6th place	
	2 - 3		

From The Alumni

Service to one's fellow man can only be accounted as the noblest of callings. As a teacher, as an author, and as a sociologist, Dr. Marshall Clinard has given fully of himself so that some of man's basic problems can be better understood and, hopefully, more easily solved.

In Dr. Clinard's own words, "I suppose that primarily one should consider me a college professor." After earning his M.A. at Stanford in 1934, Dr. Clinard taught in the Sociology Department of the University of Iowa. At the same time he worked on his doctorate at the University of Chicago. The war years were spent in Washington, first as the Chief of Criminal Statistics of the Bureau of Census and later as Chief of the Analysis and Report Branch of the Office of Price Administration. After a year as Associate Professor of Sociology at Vanderbilt, Dr. Clinard accepted a similar position at the University of Wisconsin, where he is now a full professor.

Like many another of the modern academicians, Dr. Clinard has engaged in many activities which have removed him from his home campus. In 1954 he was a lecturer at the New York State Institute on Delinquency and Crime at St. Lawrence University. He then spent a year at the University of Stockholm as a Fulbright Research Professor. Since that time, he has served for three years as a consultant in the Ford Foundation for urban community development in India.

If the success of the American university professor is measured by the amount of material published, Marshall Clinard must rank high in his field. Author of two books, *The Black Market: A Study of White Collar Crime* and *Sociology of Deviant Behavior*, he also has several works in preparation. Furthermore, Dr. Clinard has contributed innumerable articles and monographs to sociological journals and other magazines, and is presently serving as an associate editor of *The Sociological Quarterly*.



Other professional activities of Dr. Clinard have found him as a participant in the First United Nations Meeting on Delinquency and Prevention of Crime at Geneva in 1955; as a participant in the Third International Congress of Criminology in London, at which time he presented a paper at the plenary session; as a participant at the Conference on Research on Alcoholism of the National Institute of Mental Health in Washington in 1961; and as a United Nations expert at the First Asian Seminar on Urban Community Development in Singapore in 1962.

To the secondary school student, Dr. Clinard has this to say: "I have found my experiences overseas in Sweden and India to have been extremely beneficial to me as a professional person and as a citizen. I would assume that many who are now in school will have more experience of this type than I have had because of the changing nature of the world in which we live today. In many ways I regret that I did not have these cross-cultural experiences earlier, as will be the case with many who go into business, government, study abroad or service in organizations such as the Peace Corps."

ALUMNI NOTES

1921

YUJIRO IWAI has recently retired from the presidency of the company bearing his family name. He is currently vice-chairman of the Japanese National Committee of the International Chamber of Commerce.

1923

HENRY C. AHL is a landscape painter whose work has taken him through all parts of the United States as well as much of Canada and Mexico.

EDMUND J. BERRY has recently retired as an executive of the American Oil Company.

EDWARD F. NASH is still residing in Riviera Beach, Florida, although he is currently manager of the New Ocean House in Swampscott, Mass. Until last summer, Ted was general manager of Breezy Point Lodge in Pequot Lakes, Minnesota, and also of the Moraine Hotel in Highland Park, Ill.

1924

TRAVIS INGHAM continues as a member of the faculty at Admiral Farragut Academy in Florida, teaching Spanish and French. A recent Down East anthology published by Lippincott contains selections from his writings.

1925

HENRY B. STONE, whose wife is a field worker with the Massachusetts Heart Association, is presently a manufacturer's representative for a New England packaging firm. Henry's two sons are both married and his older daughter is a senior at Green Mountain College.

1926

NORMAN SCHULTZ has recently retired as an executive of the Chase Manhattan Bank, where he was employed for 36 years. Norman has three sons, Norman, 3rd, Peter, and Jackson.

1927

EDMUND F. WOODWARD is president of Woodward and Austin Company, a Chevrolet dealership in South Portland, Me.

1929

JOHN P. H. CHANDLER, JR. recently has been elected to the Board of Directors of the New Hampshire Municipal Association.

THOMAS S. WALKER is currently vice-president of the Wood Investment Co. of Stoughton, Mass.

1932

HARRY ADAMS has been "loaned" by his employer, the Haverhill Savings Bank, to a savings bank in San Croix, the Virgin Islands, to set up a modern operation there.

WILLIAM BUECHNER has recently retired from the U. S. Air Force, and is currently working as a planning specialist for the Lycoming Division of Avco Corp. Bill and Mrs. Buechner are pres-

ently living in Trumbull, Conn. They have two daughters and two sons. Both boys are National Merit scholars now at Amherst College.

JOHN C. HEALY is a senior management engineer with the Martin Co. of Orlando, Fla. He is looking forward to the arrival of his first grand-child.

1934

RICHARD SEGLER is a sales representative for the Valley Sales Co. of West Springfield, Mass., and lives with his wife and four children, Barry, Kerry, Wendy, and Randy in Feeding Hills, Mass.

1935

DANIEL F. HANLEY, school physician at Bowdoin College is experimenting with a new type of football shoe designed to reduce ankle and knee injuries. This shoe, which has no heel cleats, is now being used by Bowdoin, Bates, Colby and Northeastern Colleges.

EDWARD RAYHER is currently an Assistant Professor of Mathematics at Hartwick College in Oneonta, New York.

EUGENE VERDERY is attached to the Naval Air Technical Training Unit located at the Naval Air Station in Jacksonville, Fla. Gene is an instructor and is the assistant in charge of five technical schools. He has four children, Mary Lou, Vickie, Don and Ted.

1936

JULIAN HESS is presently employed as a consultant with the New York City Housing and Redevelopment Board.

1937

EMERSON KIRBY is office manager and purchasing agent for the Branford Wire and Manufacturing Co. of North Haven, Conn. Emerson and his wife have one son, and reside in Cheshire, Conn.

JOHN C. WHYTE is the owner of a sales representation agency in New York City. His two daughters and one son are all attending high school.

1938

WILLIAM R. FERRIS has retired from the Los Altos elementary school board and is presently senior warden of Christ Church. His 18-year-old son, Bill, Jr., is attending Westminster College in Salt Lake City.

ALLEN T. SHOTT JR. is presently a real estate broker with his own firm.

1939

DAVID P. FAULKNER is vice-president of the Butera Trust Co., Tucson. He is also an executive vice-president of the Mutual Investment and Trust Corp. and, in addition, raises quarter horses on his ranch.

JOHN KOSLOWSKI, a former member of the Governor Dummer faculty, is currently president of Photronics, Inc., distributors of photo-electronic recreational equipment. John's two sons are attending Belmont Hill School, and his

daughter, Judy, is a sophomore at Skidmore College.

DONALD W. STOCKWELL is sales manager for a wholesale footwear distributor in Brattleboro, Vt. Don has three children, William, Mark and Martha.

1940

FRANCIS H. FARNUM, JR., parent of a present Governor Dummer senior, is a project engineer for the C. J. Merrill Company of Portland, Me.

JOHN M. HASTINGS, JR. is a law partner residing in Fayetteville, New York, with his wife and two sons, Nate and John, 3rd.

E. JAMES QUIRK visited school this fall with his son.

BENJAMIN T. WRIGHT is general counsel for the Badger Co. in Cambridge, and is also a lieutenant colonel in the Army Reserve.

1941

PHILIP N. GARFIELD is a mechanical engineer with the Submarine Signal Division of Raytheon in Portsmouth, R. I. Phil reports that BRIAN PENDLETON '48 is working there also, and that DONALD GIBBS '37 is a neighbor of his.

ARTHUR D. PEABODY is with a surgical supply firm. Art has four children, three girls and a boy.

MICHAEL H. TERRY visited the school recently with his wife, Madeline, and his two sons, David and Mike. At the present time, he is a marketing consultant, living and working on Long Island.

1942

ROBERT B. HARRIS is living in Great Neck, New York, with his wife and three children, Robert, Margaret and Abigail. Bob is a partner in the Naval architectural firm of MacLean and Harris in New York City.

C. DEREK LAGEMANN, until recently a technical writer with the Fairchild Camera Co., entered the computer programming field this fall.

1943

CARLTON G. LUTTS is residing in Vesinet, France with his wife, Nancy, and their five children. He is employed by Raytheon Co., and is working with NATO.

1944

WILLIAM N. CAMPBELL, JR. is a zone manager for Union Carbide Co., and lives in Birmingham, Mich. with his wife and four sons, William, 3rd, Clark, Tom and Jim.

WARREN T. PERKINS is an electrical engineer for the Gulf Oil Co. in San Tomé, Venezuela, and has been employed there for the past seven years.

ALLEN B. SIKES, JR. is vice-president of the Upjohn National Leasing Co. in Kalamazoo, Mich.

1945

GEORGE BROWN is in his 9th year of teaching English and American literature at Bradford Junior College in Bradford, Mass. George is married and has one son, Beckford.

WARREN W. FURTH continues to be with the International Labor Organization in Geneva, Switzerland. Warren writes that he recently returned from an interesting mission in Poland and expects to travel to Egypt soon on another mission.

DANA R. KELLEY received his doctorate from Columbia University and is presently District geologist for Texaco in charge of exploration for oil in Texas. He is living in Midland with his wife, Lois, and their two sons, Peter and Christopher.

1946

ALEXANDER F. DRAPER was recently appointed by the St. Regis Paper Co. as general manager of a new department. His responsibilities cover the national sales and the manufacture of a polyethylene netting. His hobby of raising show collies is about to take him on a two-week, expense-paid trip to Japan for the showing and sale of these dogs.

JOHN KIMBALL, a former co-owner of Station WMTW-TV, located at Poland springs, Me., is one of a group which has sold this station to TV entertainer Jack Paar.

1947

PETER K. BELLAMY continues as a sales representative for the Associated Spring Corp. of Bristol, Conn. His residence is in Lancaster, Pa.

JOHN W. DEERING, JR. was announced as Colby College's Man of the Year for 1962. Lee Williams, Colby's athletic director, called Jack "the best example of the effectiveness with which many of our more recent graduates are helping their alma mater through their special interest in introducing Colby to many prospective and worthy candidates."

PETER HILL is currently a systems engineer with the Carr Fastener Co. of Cambridge, Mass. Peter lives with his wife and four children, Susan, Laura, Peter, Jr., and Geoffrey, at their new home in Canton, Mass.

WILLIAM L. PHILBRICK continues as an insurance and real estate salesman with his own firm, the William Philbrick Company in Skowhegan, Me. He lives there with his wife and three children, William, Jr., Katherine, and Judith.

JOHN R. SHANNON, assistant administrator of the Northern Westchester Hospital in Mount Kisco, New York, has recently been admitted to the American College of Hospital Administrators. The College, now in its 30th year, was founded to provide recognition to men and women doing outstanding work as hospital administrators.

RAY WILLIAMSON lives with his wife and three sons, Ray, Jr., Robert, and Roger in Old Greenwich, Conn. Ray is now a franchised distributor for an electronics supply firm whose headquarters are in Philadelphia.

1948

PHILIP GEMMER has recently bought a new home at 15 Vaughan Street in Portland, Me., and resides there with his wife and three sons, Philip, Frederic, and Christopher.

DAVISON PIERSON is currently residing in Grosse Pointe, Mich., and working as an industrial designer with the W. B. Ford Design Associates.

BURLEY C. STEVENS was recently appointed part-time supervisor for the Bostitch Company. Burley has been with this firm for twelve years, and two years ago represented Bostitch at a northeastern conference as Salesman of the Year.

1949

MANSON HALL is a teacher in the Newton School System and is coaching the varsity and junior varsity soccer teams.

ROBERT J. HAMEL is a computer programmer for International Business Machine and is living in Hopewell Junction, New York, with his wife and four children, Thomas, Maria, Joyce, and Robert, Jr.

RICHARD M. TYLER, JR. has recently changed jobs and is now a sales representative for the Minnesota Mining and Mfg. Co., and is with their Thermo-Fax Duplicating Products Div.

1950

ROBERT T. COMEY, JR. is currently an assistant to the promotion manager for United Press International.

WILLIAM D. ENGS is a purchase analyst with the Pacific Gas and Electric Co. He is active with the Sierra Club as a mountaineering training instructor.

THOMAS R. HARRIS, JR. is employed as a project engineer with the United States Plywood Corp. in Orangeburg, So. Carolina.

RICHARD H. MCCOY is a sales representative for the Eastman Kodak Co. and is living in Birmingham, Mich. with his wife and two daughters, Linda and Carrie.

WILLY NORDWIND, JR. is currently associated with the law firm of Sussholtz and Sadur in Washington, D. C. In June of 1963 Willy was awarded an LL.M. in Taxation from the Boston University Law School.

ARTHUR WITHERINGTON continues as an electronics design engineer with the General Electric Co. in Utica, New York.

DAVID W. YESAIR returned from England in August of last year and is presently employed by the Arthur D. Little Co. in Cambridge, Mass.

1951

FREDERIC FRANZIUS is currently pastor of the Franklin Congregational

Church in Franklin, Conn., and is chaplain of the New London State Jail. Fred plans to study at the C. G. Jung Institute in Zurich, Switzerland in the fall of 1964.

MALCOLM F. FRYER, JR. was recently appointed executive director of the Greater Northampton, Mass. Chamber of Commerce.

FREDERICK HOBBS is an attorney-at-law, practicing at Pottsville, Pa.

DAVID A. POPE is employed by the Pope Machinery Corp. of Haverhill, and lives at 12 Maplewood Terrace with his wife and four children, Dong, Debbie, Greg, and Scot.

CHARLES C. ROBB is living with his wife in Pittsburgh, Pa., and is currently a reporter for the Pittsburgh Post-Gazette.

JOHN S. SEFTON has been appointed assistant trust officer for the Florida National Bank of Orlando, Fla.

WALTER G. STALEY, JR. completed his M.A. in geology at Washington University in St. Louis last summer and is currently attending Penn State University, working towards his doctorate in geochemistry.

PETER J. WHITNEY will begin his chief residency in general surgery at Dartmouth Affiliated Hospitals in January 1964. Peter states that his eventual plans are somewhat "fluid" but that he will probably begin a private practice in general surgery in Arizona.

1952

JOHN F. BURNS has returned to Newbury, Mass. and is residing there with his wife and three daughters. John is currently the North Shore representative for Shell Oil Products.

PRIOR S. MORRELL is an electrical designer at the Newport News Ship and Drydock Co., and is living in Williamsburg, Va.

NOBLE SMITH, who arranges Governor Dummer vacation travel plans through his family firm, Travelwise, Inc., of Marblehead, was recently elected a director of the Marblehead Chamber of Commerce.

GEORGE Q. PACKARD, JR. is currently performing a community service in Reading, Mass. by organizing and running a peeewee hockey program for more than 100 boys.

DAVID L. POWERS, formerly the Associate Director of Admissions at St. Lawrence University, has recently been named Assistant Director of Development.

ALLEN T. SMITH, vice-president of Tempo Electronics, Inc. of Washington, D. C., lives with his wife and four children in Alexandria, Va. The Smiths are expecting their fifth child in January.

1953

DAVID ABRAMSON is continuing his work in the advertising field, and has recently become associated with Norman,

Craig and Kummel, Inc. of New York City.

CHARLES Z. ABUZA is an attorney-at-law in New York City, living at 333 East 80th Street.

CHARLES L. BROWN is a third year medical student at the University of Maryland.

JOHN A. BULLARD, JR. is a member of the Board of Directors of the Rehabilitation Center for Crippled Children and Adults in Bridgeport, Conn. He is also a member of the State Board of the National Multiple Sclerosis Society.

GEORGE W. COWLES is the Pension Administrator for the Bankers' Trust Co. of New York.

JOHN J. FALLON, JR. is currently employed by Avco Corp. in Lowell, Mass., and resides in Maynard, Mass. with his wife and three daughters, Elizabeth, Kathleen, and Jennifer.

YASUSHI IWAI is living in Kobe, Japan, and is employed by Iwai and Co., Ltd. as acting chief of the Research and Development section.

SCOTT D. LOTHROP has a new job as Assistant Director for Regions with the Harvard Business School Fund.

PERCIVAL M. LOWELL, JR. is now attending the University of Oklahoma in Norman, Okla., majoring in architecture.

ROGER A. SNERSON is presently employed by the H. E. Salzberg Co. of Flushing, Long Island, and is living with his wife and two daughters, Margot and Sarah at 399 Oxford Road, New Rochelle.

1954

DAVID H. ALVEN graduated from Princeton in 1958 and was awarded his M.B.A. from the Wharton School in 1960. He is presently associated with the Mellon Bank and Trust Co. in Pittsburgh.

HOWARD V. CLARKE, after returning from two years of service, is continuing his education at Colby College, where he made the Dean's List after his first semester.

K. DODD MILES visited the school at the end of September while on a three-months leave from International Business Machine in Texas. Dodd is in the process of re-vamping I.B.M.'s training programs throughout the northeast, and will spend some time in Boston, Poughkeepsie, and New York City.

RICHARD H. MOORE graduated from Trinity College in 1958 and entered the U. S. Marine Corps that same year. He is married to the former Renati Hiebergall, and they have one son, Richard H., Jr.

BERNARD L. MORSE is currently an assistant buyer of drugs and cosmetics for the R. L. Macy Company.

RICHARD H. PEW, JR. is living on Beacon Hill, and is currently an advanced trainee at the State Street Bank and Trust Company, Boston.

HASKELL E. S. RHETT continues as Assistant to the President and Director of Placement at Hamilton College.

GARDINER W. WHITE has recently moved to South Dartmouth, Mass. where he lives with his wife, son Christopher, and daughter Robin.

1955

DONALD J. HICKS is presently an account executive with WSB-TV in Atlanta, Ga.

ALLAN R. KEITH has recently moved to Montclair, New Jersey, and is working in the corporate finance department of Smith Barney and Company, an investment banking firm in New York City.

DANIEL LEARY, JR. recently graduated from the 26-week officers' basic course at the Marine Corps School in Quantico, Virginia.

EDWARD S. LUNEBERG, after completing his military service, has been awarded his A.B. in Economics at Princeton.

DEAN A. MARQUIS has a new job with Linde Division of Union Carbide Corp. as an engineer in the Product Distribution Field.

PAUL D. O'BRIEN is the food service manager at North Carolina State University at Raleigh.

JOHN J. PALLOTTA was recently transferred to the St. Louis, Mo. area from the Peabody, Mass. office of the A. C. Lawrence Leather Co., where he continues as a sales representative.

CARL A. PESCOSOLIDO, JR. is a member of the faculty of the Berkshire School in Sheffield, Mass., where he teaches English and coaches football, skiing, and track.

RAYMOND H. RIGNALL is a member of the CARE staff in Cairo, Egypt.

HARRISON ROWBOTHAM, JR. is presently working for the Statler Hilton Hotel in Boston, and is also attending the evening business school at Babson.

PETER F. SCOTT is a lieutenant in the U. S. Army stationed at Fort Hood, Texas. He is married to the former Anne Cheney and they have two children, Christopher and Elisa.

W. FREDERICK SPENCE, JR. is living in Weston with his wife and their daughter, Kathryn. Bill is working for Townsend, Dabney & Tyson in Boston as a salesman in their municipal bond department.

1956

STEPHEN C. BARTOW is presently working for the Morgan Guaranty Trust Co. in New York City.

JOHN M. GARDINER is a graduate student in Biology at the University of Buffalo in Buffalo, New York.

IRVING L. HADLEY is a sales representative for the American Cyanamid Co. in their Surgical Products Division.

ANTHONY W. HAWTHORNE is attending the University of California in Berkeley as a second-year law student.

A. KING HOWE, JR. is currently a computer programmer and systems ana-

lyst with Alcoa at their Edgewater, New Jersey plant.

STEPHEN L. KEILEY has recently completed two years of destroyer duty with the U. S. Navy and has just been transferred to Washington to do intelligence work.

TRUE G. MILLER is a bank management trainee with the New England Merchants' National Bank in Boston, and is living with his wife and son, True, 3rd, in Beverly, Mass.

1957

EDMUND C. BEEBE, JR. is living in Bedford, Mass. and working in the sales department of the Vulcan Electric Co. in Danvers, Mass. Ned is attending Babson Evening School, working towards his M.S.B. degree.

PETER Y. CADIGAN has completed army officers' candidate school at Fort Benning, Georgia, and is presently stationed at Fort Bragg, North Carolina.

FRANK S. DICKERSON, 3rd, has moved to Ann Arbor, Mich., and is in his first year as a law student at Michigan Law School. Skip writes that he has discovered JIM SEDER and WALLY HERRICK, of the same class, among his fellow students.

ROBERT KLEVEN is serving in the U. S. Air Force as a base training officer stationed at Amarillo, Texas.

J. PERRY LUNN is serving with the U. S. Navy as a neuro-psychiatric technician with the Hospital Corps.

JOHN A. WICHES is employed by the British American Tobacco Company as a leaf tobacco buyer in Greece, Turkey and Yugoslavia. He was married during Christmas of last year in Athens to the former Ina Sorensen of Copenhagen.

1958

MAXWELL BRACE, 3rd is a sales trainee with the U. S. Steel Supply Co. in Chicago. Max has recently completed four months active duty in the Air Force National Guard.

HARVEY L. HAYDEN is a 2nd lieutenant in the Air Force stationed at Goose Bay, Labrador. Harvey is assigned as a traffic officer in the Military Air Transport Service.

M. KEVIN LEARY graduated last July from the officers' basic school at the Marine Corps School at Quantico, Virginia, and has been assigned to the Fleet Marine Force.

JOHN F. MORSE, 3rd is presently serving aboard the U. S. S. Lake Champlain as the Combat Information Center officer, and also as the Air Control officer. Jack was recently in Haiti doing rescue work following Hurricane Flora.

RICHARD P. MORSE graduated cum laude from Harvard in 1962, and is a second-year medical student at Tufts College.

NATHAN WITHINGTON is presently flying T-38 supersonic jets in the Air Force pilot training program.

1959

DANA W. ATCHLEY, 3rd has been appointed to a part-time position in graphic arts at Marlboro College at Marlboro, Vermont. Dana graduated from Dartmouth and plans to pursue his M.F.A. at Yale University in addition to his position at Marlboro.

JONATHAN K. BAILEY was recently commissioned an ensign from the Reserve Officer Candidate School in Rhode Island. He is currently in Naval Aviation officer training at Pensacola, Florida.

COURTNEY F. BIRD, JR. graduated from Middlebury College last June, and currently is attending the University of Rhode Island, working toward a master's degree in history.

BURDETTE E. BOSTWICK is with Army Intelligence, working as an officer with the Army's experimental 11th air assault division.

WALTER CANNON recently placed fifth in his class and 14th overall in the national soaring championship in Elmira, New York, where 50 pilots were competing for the title of U. S. Soaring Champion.

CHARLES T. CANTERBURY is currently a graduate student at the School of Public Administration at the University of Michigan. Chick spent this past summer as business manager and publicity director for the Orleans Arena Theater on Cape Cod.

JOHN N. CATLETT spent the summer working in a supermarket in Dijon, France, under a Princeton University program.

JOHN L. CZELUSNIAK has graduated from St. Lawrence University, majoring in psychology, and plans to join the service next February as a 2nd lieutenant.

ROBERT E. DIETZ, IV spent this past summer in Yellowstone National Park as a ranger, and is currently training at the University of New Mexico for Peace Corps duty in Colombia.

CHARLES R. EDDY, JR. is working in the Department of Scholarships at the University of Pennsylvania. At the same time, he is practicing twice daily with other members of Penn's "Henley" crew in hopes of qualifying for the 1964 Olympics in Japan.

C. RANDOLPH LIGHT is attending the Northwestern School of Law in Chicago, following his graduation from Harvard last June.

BRIAN MARSH writes that he is living with ALAN M. STONE in an apartment in London, and that he recently had visits from COURTNEY BIRD, BOB DIETZ, JOHN WISE, JOHN CATLETT, RAY FERRIS and FERG JANSSEN.

HOWARD D. MEDWED graduated with honors from the Woodrow Wilson School of Public and International Affairs of Princeton University.

ALEXANDER PITCAIRN, who is with the U. S. Navy, recently returned to Davisville, Rhode Island, after spending nine months at Guantanamo Bay, Cuba, with Mobile Construction Battalion 7.

RICHARD C. PRATT graduated from Bowdoin last June and is presently in his first year at the Tufts College Medical School.

ALAN N. STONE is an English instructor at the Rutherford School for Boys in London, England.

JEFFREY C. WILSON spent this past summer traveling in Europe and the middle east. Jeff is studying for the ministry at the Virginia Theological Seminary in Alexandria, Vermont.

N. DANE WOODBERRY has started a two-year program at the State University of New York in Buffalo for his M.S. degree in rehabilitation counseling.

1960

DAVID ALLEN is presently a student at Lake Forest College in Lake Forest, Illinois.

JAMES C. DEVENNEY, JR. visited school in September. Jim is in his senior year at Brown University, where he is vice-president of his fraternity, captain of the varsity golf team, and a member of the hockey team.

RICHARD L. HENRY spent this past summer as a student trainee in architecture for the Netherlands Government.

JOHN HYSLOP is completing his fourth year in Arts at McGill University, and is planning on a medical career. John is editor-in-chief of *Old McGill '64*. Many of us remember John as a most capable editor of *The Milestone* during his senior year here at Governor Dummer.

MURRAY MATHEWS is the technical director of the Princeton University Triangle Club's 1963-64 production, *Funny Side Up*.

FREDERICK L. MONKHOUSE is presently stationed at Fort Belvoir, Virginia, as a medical specialist with the combat engineers.

FREDERICK SMITH was on the Dean's List last semester at Brown University, and has been elected president of his dormitory. Fred spent the past two summers doing archeological work in South Dakota.

CARL M. YOUNGMAN is presently attending Worcester Tech, where he is president of his fraternity, a member of the Varsity soccer team, and manager of the Varsity basketball team.

1961

JOHN M. CARROLL was one of twenty Harvard-Radcliffe students selected to participate in Project Tanganyika 1963, sponsored by the Phillips Brooks House Association.

GEOFFREY DELLENBAUGH is a junior football manager at Princeton Uni-

versity, and is also treasurer of the Court Club.

DAVID W. GRAFF is a member of Sigma Alpha Epsilon Fraternity at Denison University and is serving as captain of the wrestling team for the second consecutive year.

BERTRAM S. NOYES was on the Dean's List last spring at the University of New Hampshire.

RICHARD SNOWDON was recently elected treasurer of his fraternity at Syracuse University.

1962

PETER BJORK spent the summer at the American Friends' Service Committee Work Camp with the Indians in North Dakota. Pete has transferred to Shimer College in Mount Carroll, Illinois.

DOUGLAS COUPE is a sophomore at Springfield College and is presently playing varsity football and majoring in history and physical education.

ROBERT D. W. CULVER, JR. is a sophomore at Lehigh University where he is a member of the Dramatics Club, the Sophomore Cabinet, and is a pledge in the Delta Sigma Phi Fraternity.

MALCOLM L. DONALDSON, JR. has joined the Delta Upsilon Fraternity at Colby College and was elected one of three class presidents last year. Mac has just completed his second season of soccer.

JOHN H. DORR is a member of the Yale Film Society at Yale University.

JAMES GORDON is a member of the Chi Phi Fraternity at Cornell University and is rowing on the Cornell light-weight crew.

MARK R. JOHNSON was recently selected to be on the Freshman Presidential Judicial Board at Cornell University.

PETER KELLY is a program director at the University of New Hampshire Radio Station WUNH.

EDWARD KLEVEN was a member of the freshman baseball team last year at Tufts College.

GEORGE RANDALL, JR. is majoring in chemical engineering at M.I.T., where he is a member of Phi Kappa Sigma Fraternity.

1963

EDWARD D. COOK, JR. is attending Clarkson College where he is acting captain of his dormitory soccer team.

DONALD CONNELLY is attending Bucknell where he is on the freshman soccer team.

RICHARD R. NAVINS is attending Williams College where he is on the freshman soccer team.

MARK PETRI is a freshman at Lake Forest College and has made the varsity soccer team.

PAUL THOMAS is attending Oberlin College where he is on the varsity soccer team.

E N G A G E M E N T S

CLASS		DATE
1952	<i>J. Gilbert Damon</i> to Priscilla Ames of River Forest, Ill.	October, 1963
1958	<i>Steven W. Houghton</i> to Louise Ann Goepner	December, 1962
1959	<i>Edward S. Bliss, Jr.</i> to Virginia B. Abbott	Spring, 1963
	<i>N. Dane Woodberry</i> to Diana King Wentworth of Greenwich, Conn.	September, 1963
1960	<i>R. William Turner, Jr.</i> to Evelyn W. Hathaway of Brooklyn, N. Y.	Autumn, 1963
1961	<i>Richard Snowdon</i> to Susan Pannier of Pittsburgh, Pa.	Autumn, 1963

M A R R I A G E S

CLASS		DATE
1940	<i>Norman Quint</i> to Ann Marie Hankins	October 5, 1963
1944	<i>Warren T. Perkins</i> to Rheua Nell Chase	July, 1963
1949	<i>Charles D. Bond</i> to Susan Alden Reeves of Pittsfield, Mass.	April 20, 1963
1950	<i>Richard H. Greenwood</i> to Jean E. Macphee	May 11, 1963
1951	<i>Frederic Franzius</i> to Jessie May Sanderson	December 22, 1962
	<i>Malcolm F. Fryer, Jr.</i> to Judith Anne Young of Rutland, Vt.	August 24, 1963
1953	<i>George B. Bowden</i> to Mary E. Hill	December 31, 1962
	<i>John A. Bullard, Jr.</i> to Margaret Brice Van Dusen of Southport, Conn.	October 19, 1963
1954	<i>John Andrews Cattell</i> to Sheila Ann Cristaudo	September 8, 1963
1955	<i>Philip A. Angell, Jr.</i> to Rosalie Morgan of Lexington, Mass.	August 3, 1963
1956	<i>Robert Conklin</i> to Mary Ellen Blunt of Albert Lea, Minn.	August 17, 1963
	<i>James J. Healey</i> to Sarah Anne Murphy	June 26, 1963
	<i>Peter M. MacGonagle</i> to Cynthia Hale Barlow	September 14, 1963
	<i>William B. Sullivan, 3rd</i> to Carol A. Sleison of Salem, Mass.	November 3, 1963
1957	<i>William J. Hallenbeck</i> to Patricia K. Dwight of Cincinnati, Ohio	June 29, 1963
1959	<i>Jonathan K. Bailey</i> to Jeannette Mott	December 22, 1962
	<i>Edward S. Bliss, Jr.</i> to Virginia B. Abbott of Andover, Mass.	September 7, 1963
	<i>Frederick A. Huntress</i> to Linda Anne Owens	August 24, 1963
	<i>Michael MacLean</i> to Patricia Ann Mullen	August 10, 1963

D E A T H S

CLASS		DATE
1899	Anthony Boyce	August, 1963
1901	Joseph T. Bishop	September 11, 1963
1905	Lawrence J. Piper	?
1919	Guild Richardson Holt	January, 1963
1923	Wells Brock	September 9, 1962
1921	Charles Arthur Peterson, Jr.	September 7, 1963
1923	George A. Edson, II	February 23, 1963
1936	Rollin M. Steele	July 28, 1963

BIRTHS

CLASS	NAME	DATE
1943 W Churchill and Ruth Cressey	Kimberlee Ann (Adopted)	September 20, 1963
Henry W. and Nancy Kelly	Susan McCormack	March 6, 1963
1946 Robert H. and Margaret Chamberlain	Sarah Lynn	June 7, 1963
1947 R. Blake, Jr. and Anne Ireland	R. Blake, 3rd	May 19, 1963
Dana and Jeanne Mayo, twins	Dana Lawrence	October 20, 1962
	Chapman Scott	
	Wendy Ann	July 19, 1963
1948 Milton and Ruth Heath	Kathryn Louise (Adopted)	September 16, 1963
1949 E. William and Mrs. Judson	William Hess	November 27, 1962
1950 L. Robert and Anne Starbird	Robert Frederick	January 13, 1963
David W. and Ruth Yesair	Peter David	December 18, 1962
1951 John S. and Sandra Sefton	James Frederick	May 23, 1963
1952 David L. and Runie Powers	Bryan Gibson	October 15, 1963
Peter and Linda Remis	Elizabeth Jane	March 24, 1963
Noble and Margaret Smith	Sarah Alison	August 20, 1963
1953 Charles S. and Louisa Brown	Louisa	March 17, 1963
George W. and Marion Cowles	Wendy Alison	March 29, 1963
John and Kathleen Fallon	Jennifer Lynne	May 18, 1963
George E., 3rd and Nancy Gale	Marjory	August 11, 1963
Percival M. and Marita Lowell	Dana M.	February 22, 1963
1954 John and Susan Crockett	Christopher Allen	July 27, 1963
1955 Donald J. and Marilyn Hicks	Laura	August 29, 1963
Carl A. and Linda Pescosolido, Jr.	Winthrop	March 7, 1963
Dean A. and Linda Marquis	Mielle Antoinette	September 23, 1963
1956 Frank and Marilyn Graf	Jennifer Wright	July 9, 1963
1959 Alan N. and Ruth Tucker	Gregory	August 20, 1963
<i>Former Faculty:</i>		
Robert and Fenton Friend	Elizabeth Dabney	September 13, 1963



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WINTER ATHLETIC SCHEDULE

1963 - 1964

BASKETBALL

Captain: Thomas J. Maier
Coach: Mr. David M. Williams

Dec.	7	Alumni	7:45
	14	Noble and Greenough School	2:00
Jan.	8	Milton School*	3:00
	11	Groton School	3:45
	15	St. Sebastian's Country Day School*	3:00
	18	Belmont Hill School	3:30
	22	Browne and Nichols School*	3:00
	25	St. Mark's School	3:00
	29	Middlesex School	2:45
Feb.	1	Moses Brown*	2:00
	5	Brooks School*	2:30
	8	Milton School	3:30
	12	St. Paul's*	3:00
	19	Browne and Nichols School	3:00
	21	Belmont High School	8:15
	22	Noble and Greenough School*	3:45
	29	Tabor Academy*	2:00

HOCKEY

Captains: Thomson R. Gregg
Robert S. Sherman
Coaches: Mr. E. Ashley Eames, II
Mr. Thomas K. Edwards

Dec.	7	Alumni	7:15
Jan.	8	Brooks School	2:30
	11	M.I.T. Freshmen*	4:00
	15	Noble and Greenough School	3:00
	18	Browne and Nichols School*	2:00
	22	Middlesex School*	2:45
	25	Groton School	3:00
	29	Lawrence Academy	3:00
Feb.	1	St. Sebastian's Country Day School*	2:00
	5	Danvers High School	2:30
	8	Milton Academy*	2:00
	12	Berwick Academy	3:00
	19	Moses Brown School* (at Harvard)	5:00
	22	Belmont Hill School	2:00
	26	St. Mark's School*	3:00

WINTER TRACK

Captain: Terence C. Golden
Coach: Mr. William H. Sperry

Jan.	18	Exeter-Tabor Triangular	Exeter	2:00
	29	Andover Junior Varsity*		3:00
Feb.	1	B.A.A. Games	Boston	2:00
	5	Exeter Junior Varsity*		3:00
	19	M.I.T. Freshmen*		3:00
		Moses Brown*	(pending)	
	29	Tabor Academy*		2:00

WRESTLING

Captain: John A. Steele, Jr.
Coach: Mr. G. Heberton Evans

Jan.	10	Browne and Nichols School	3:30
	15	Phillips Academy at Andover	3:00
	18	Belmont Hill School*	2:00
	25	St. Mark's School*	1:45
Feb.	1	Phillips Exeter Academy	3:00
	8	Milton Academy*	2:00
	19	Lawrence Academy*	3:00
	22	Tabor Academy	2:00

*Away Games



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